

United States Department of the Interior
National Park Service



NATIONAL
REGISTER

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Cold Springs School

other name/site number: MR0037

2. Location

street & number: In Cold Spring Hollow, just to the east of the Buffalo River

not for publication: N/A

city/town: Big Flat

vicinity: X

state: AR county: Marion

code: AR 089

zip code: 72617

3. Classification

Ownership of Property: Public-federal

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

[Signature]
Signature of certifying official

9/16/92
Date

Chief Historian National Park Service
State or Federal agency and bureau

In my opinion, the property X meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Cathryn A. Byrd
Signature of commenting or other official

7-16-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

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5. National Park Service Certification

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I, hereby certify that this property is:

entered in the National Register

X entered in the National Register
_____ See continuation sheet.

_____ determined eligible for the
National Register

_____ See continuation sheet.

_____ determined not eligible for the
National Register

_____ removed from the National Register

_____ other (explain): _____

[Signature]

8/28/92

[Signature]
Signature of Keeper

Date of Action

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6. Function or Use

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Historic: EDUCATION

Sub: School

Current: VACANT/NOT IN USE

Sub: N/A

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7. Description

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Architectural Classification:

Craftsman

Other Description: N/A

Materials: foundation Concrete roof METAL/Tin
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION
SOCIAL HISTORY

Period(s) of Significance: c. 1935-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- _ preliminary determination of individual listing (36 CFR 67) has been requested.
- _ previously listed in the National Register
- _ previously determined eligible by the National Register
- _ designated a National Historic Landmark
- _ recorded by Historic American Buildings Survey # _____
- _ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- _ Other state agency
- _ Federal agency
- _ Local government
- _ University
- _ Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>547990</u>	<u>3992900</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the southern edge of the associated access trail with a perpendicular line running parallel with the building's western elevation and located 50 feet to the west thereof (a point located approximately three miles due northwest of the intersection of the borders of Baxter, Marion and Searcy counties), proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the southern edge of the associated access trail; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains

its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 15, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Cold Springs School is a single-story building of a rectangular plan constructed circa 1935 by the WPA in the Craftsman style of architecture. The gable-on-hip roof, sheathed with corrugated tin and featuring the typical Craftsman exposed rafters, covers the structural cut-stone walls, which rest upon a continuous cast-concrete foundation. A single exterior brick chimney is located at the eastern elevation.

Elaboration

The southern or front elevation features a raised, central porch covered by a projecting gable roof. The pediment is covered with novelty siding and contains a louvered attic vent. Two metal poles support the roof and rest upon concrete stoops. The double-leaf door is surrounded by brick quoins, a side-by-side, two-pane transom, and a concrete lintel. Six concrete steps lead to the entrance. A four-pane casement window trimmed with brick and a wide concrete sill is positioned just under the frieze board on each side of the porch.

The principal elevations are not fenestrated with the exception of the northern elevation which contains seven side-by-side, nine-over-nine, double-hung windows. As in the front elevation, the windows are located just under the frieze board and are trimmed with brick and rest upon a concrete sill that is wider than the width of the windows.

The building is currently unoccupied.

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation SheetSection number 8 Page 1

Cold Springs School

The Buffalo River Valley of northern Arkansas is among the most isolated and remote regions of the state, and the logistical difficulties in administering a federal work relief project in the Cold Springs area were considerable. In the extreme southeastern corner of Marion County, the Cold Springs area was cut off from the rest of the county by the mountainous terrain and the Buffalo River itself; the nearest accessible community was the small town of Big Flat in neighboring Baxter County. Nevertheless, the construction of the Cold Springs School in 1935 brought much needed employment to the subsistence farmers of the region, and provided educational opportunities to the families scattered through the isolated valleys and hollows of the Ozarks. Today, the Cold Springs School lies within the boundaries of the Buffalo National River.¹

The Cold Springs School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its documented construction by the W.P.A. and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the W.P.A.

¹Dwight Pitcaithley, "Zinc and Lead Mining Along the Buffalo River," Arkansas Historical Quarterly, Vol. XXXVII, No. 4 (Winter 1978), 304.