



REG	ON:	
PAF	: (Optional)	
1.	Approximately what percentage of your time do you spend on natural resource activities? Circle appropriate answer:	
	0-25 25-50 <b>5</b> 0-75 75-90 90-100	
2.	If you have a degree(s) in the natural or the physical sciences, please indicate the type of degree(s) (wildlife biologist, etc.) and the year(s) conferred:	
	Degree Level Year Confer (BS, MS, PhD)	red
-		
3.	How many years have you been working in the natural resources field in the NPS?	
	0-3 4-7 8-11 12-15 <b>&gt;</b> 15	
4.	How many Servicewide natural resource training courses have you attended during the following periods:	
	'74-'77	
	'78-'81	
	182-185	
5.	Please prioritize the types of natural resource training courses you would like to see offered by the Service; use a "l" to indicate highest priority, "2" for next highest priority, etc.:	
	1. Vegetation management 2. Wildlife management 3. Fishery and aquatic systems management 4. Coastal systems and processes 5. Integrated Pest Management (IPM) 6. Water resources 7. Air quality 8. Mining and minerals 9. Geographic information systems (GIS) 0. Natural resources law 1. Natural resources budgeting/contracts management 2. Natural resources general survey 3. Others (list and rank)	

Each year I meet with the Office of Training to review existing natural resource training opportunities and to recommend a proposed natural resources training agenda for the coming year. At the present time there are very limited data available to help determine whether I am recommending courses on the most important natural resources topics or whether our natural resources training is targeted to the right groups of NPS personnel. This year, for example, for the first time a two-week course was offered at the Albright Training Center directed specifically to inpark natural resource specialists. The course was attended by some twenty 025 Rangers working essentially fulltime in natural resources plus an additional six 401's and 026's. During the discussions, it was determined that only five or six of these class members had participated in a natural resource training course in the last five years. I need to know whether this is a representative sample and the extent to which other in-park natural resources personnel may not be receiving adequate training opportunities. I also need to know what types of training you feel would be most beneficial to park natural resources personnel.

To help me to better understand the training needs of natural resource staff Servicewide, I am requesting that you complete the questionnaire on the reverse side of this page and return it to Jean Handsberry by June 28,1985. I will provide you with a summary of the survey responses as soon as the results are available. Thank you.

Mail to: Ms. Jean Handsberry

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