USS ARIZONA MEMORIAL JUNIOR RANGER ACTIVITY BOOK * * * * * * * * *



KOP

- 2 FREE POSTCARDS!
- EXCLUSIVE JR. RANGER EMBROIDERED PATCH!

JUNIOR RANGER

USNPS

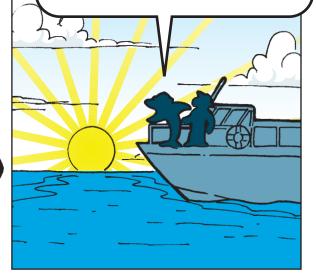
PEARL HARBOR HAWAII

- \$1 FROM THE SALE OF THIS PROGRAM WILL GO TOWARDS THE PEARL HARBOR MEMORIAL FUND!

HONU

ALOHA! Welcome to the USS Arizona Memorial! This is one of many special places where the National Park Service preserves and protects our country's past. I'm Koa, your Interpretive Ranger. And I'm Honu, your Park Guide! Complete the activities in this book to earn your Jr. Ranger Patch and become an official USS *Arizona* Memorial Junior Ranger.

Grab your sea bag and come with us! This story will carry you back in time to December 1941. Take this historic journey with us to remember what happened on December 7, 1941. You'll learn about that infamous day from beginning to end and you'll come to understand what it means for all of us today.





Thank you for your interest in the USS *Arizona* Memorial and for supporting the Pearl Harbor Memorial Fund. One dollar from each sale of this program will go towards the capital campaign fund to rebuild and expand the visitor center and museum.







Project Directors: Brad Baker, National Park Service & Kendall McCreary, Arizona Memorial Museum Assn. Illustrated and Designed by Alan Low Design Published by the Arizona Memorial Museum Assn.

©2003 Arizona Memorial Musuem Association USS *Arizona* Memorial #1 Arizona Memorial Place, Honolulu, Hawaii 96818 The Arizona Memorial Museum Association initiates and supports interpretive, educational, and historic research at the USS *Arizona* Memorial in cooperation with the National Park Service. The Association provides services and direct financial support in order to promote park stewardship and enrich the visitor experience. For more information and educational resources, please visit us on the web at *www.nps.gov/usar*.

1. NAVAL TERMS

In the early twentieth century, a way for nations to project power in the world was through a strong navy. Navies protect trade shipping and the coastline borders of their country. During the 1920's and 1930's America, Japan, and the larger nations of Europe raced to build the largest navies in the world. These ships would later fight in World War II.

People enlisted in the navy for different reasons. Some wanted to get a job with 3 square meals a day. Others wanted to see and travel across the world. Still more wanted to learn new skills. Many enlisted for the honor of serving their country. Today, men and women enlist in the Navy for the same reasons.

B.

F.

Sailors have different words for life onboard ship. See if you can identify the list of nautical terms on the picture below.

Α.

E.

STARBOARD = RIGHTLADDER = STAIRSPORT = LEFTGALLEY = KITCHENDECK = FLOORRACK = BEDOVERHEAD = CEILINGHATCH = DOORBULKHEAD = WALLPORTHOLE = WINDOW

D.

H

C.

TI

G.

2. WHO'S WHO IN WWII

World War II was the largest and most destructive war in history. It involved over 60 nations and fighting happened all over the globe. It started on September 1, 1939 with the German invasion of Poland. Great Britain and France declared war on Germany in response. The war soon spread out from Europe involving even more nations. When Japan attacked the U.S. on December 7, 1941, America entered the war and fighting became worldwide.

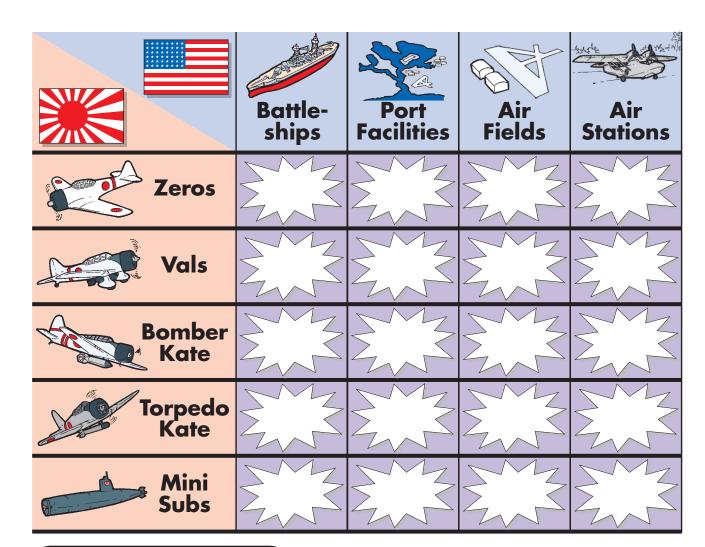
WWII is generally divided into two sections (or theaters of operation): the European Theater and the Pacific Theater*. The two fighting sides were divided into the Axis and the Allies. The major Axis powers were **Germany, Italy**, and **Japan**. The major Allied powers were the **U.S.A., Great Britain**, and the **U.S.S.R**. WWII ended on September 2, 1945 with the unconditional surrender of Japan. Once over, the war had affected over 75% of the world's population and over 57 million people had lost their lives.

cean

*Another smaller, yet important theater is recognized as the China-Burma-India (CBI) Theater. Identify the major Axis and Allied countries by their national flag at the time.

Atlantic Ocean

D.



640

Match the attacking Japanese force with their major intended American targets by coloring in the attack spot in the grid.

3. ATTACKERS & DEFENDERS

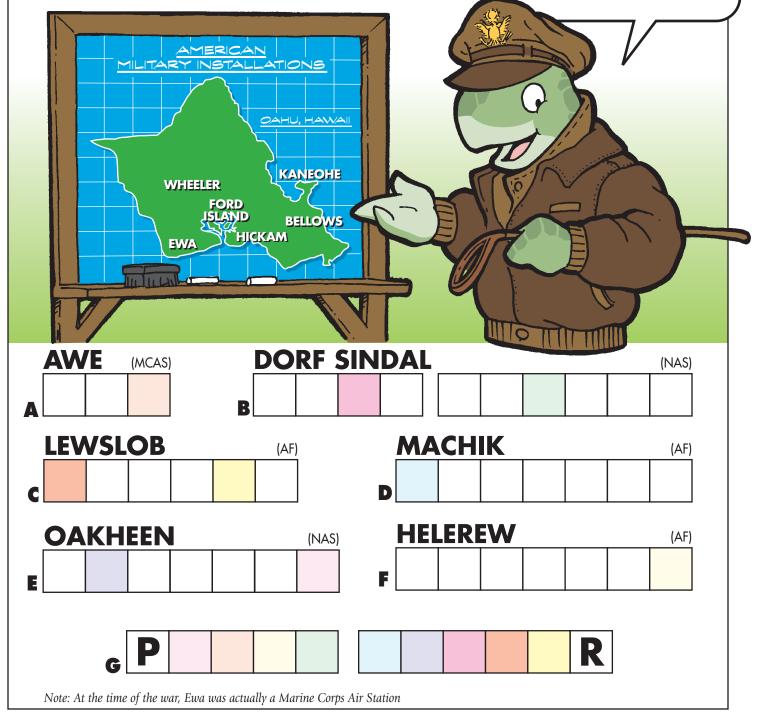
The attack on December 7, 1941 was a surprise attack of Japanese Fighters (**"Zeros"**), Dive-Bombers (**"Vals"**), High-Altitude Bombers and Torpedo Bombers (**"Kates"**). In total, 350 planes were launched from six aircraft carriers. The attack came in two successive waves all over the island of Oahu. High-Altitude Bombers attacked the **battleships**, the **port facilities** at Pearl Harbor, and the **airfields**. Torpedo Bombers attacked the battleships. Dive-Bombers attacked ships, airfields, and **naval air stations**. Meanwhile, a special attack force of 5 **midget submarines** tried to sneak into the harbor and attack ships with torpedoes (only one sub actually got into the harbor).

> Based at Pearl Harbor was the U.S. Pacific Fleet consisting of eight battleships, 21 cruisers, and 53 destroyers. The Airfields had 250 fighter and bomber planes. Based at the Naval Air Stations were 106 PBY-5 seaplanes.

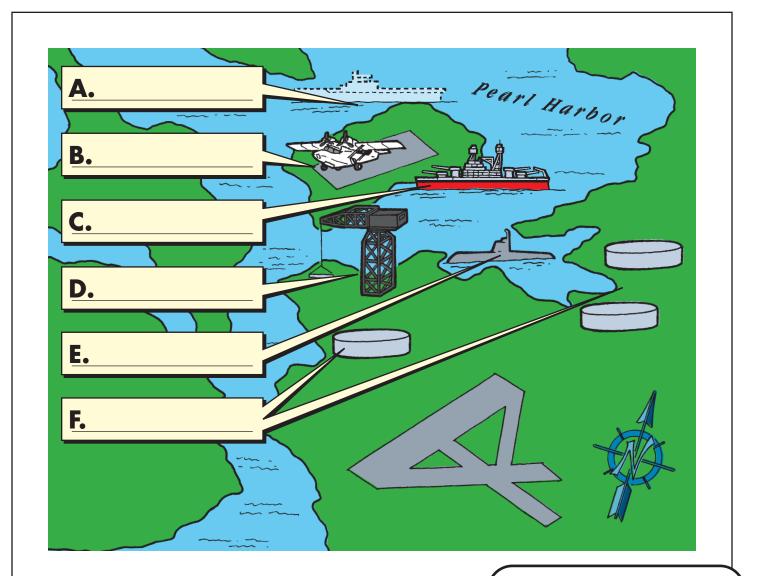
4.TARGET: OAHU

On December 7, 1941, the Imperial Navy of Japan attacked the American Naval Base Pearl Harbor. The Japanese understood that naval warfare was changing. They appreciated the value of airpower and used aircraft carriers as a major offensive weapon. The Japanese attacked military installations all over Oahu, not just Pearl Harbor. Airfields (AF) served as the muscles for American airpower. American fighter and bomber planes were destroyed so that they could not strike back. Naval Air Stations (NAS) served as the eyes and ears of U.S. military. Seaplanes were destroyed so that they could not search for and locate the Japanese fleet.

First, unscramble the names of the six islandwide military targets attacked on December 7, 1941. Then transfer the highlighted letters to spell out the name of one of the largest naval bases in the world, headquarters of the U.S. Pacific Fleet.



The attack came in two waves, each about an hour apart.



5. PEARL HARBOR ATTACK

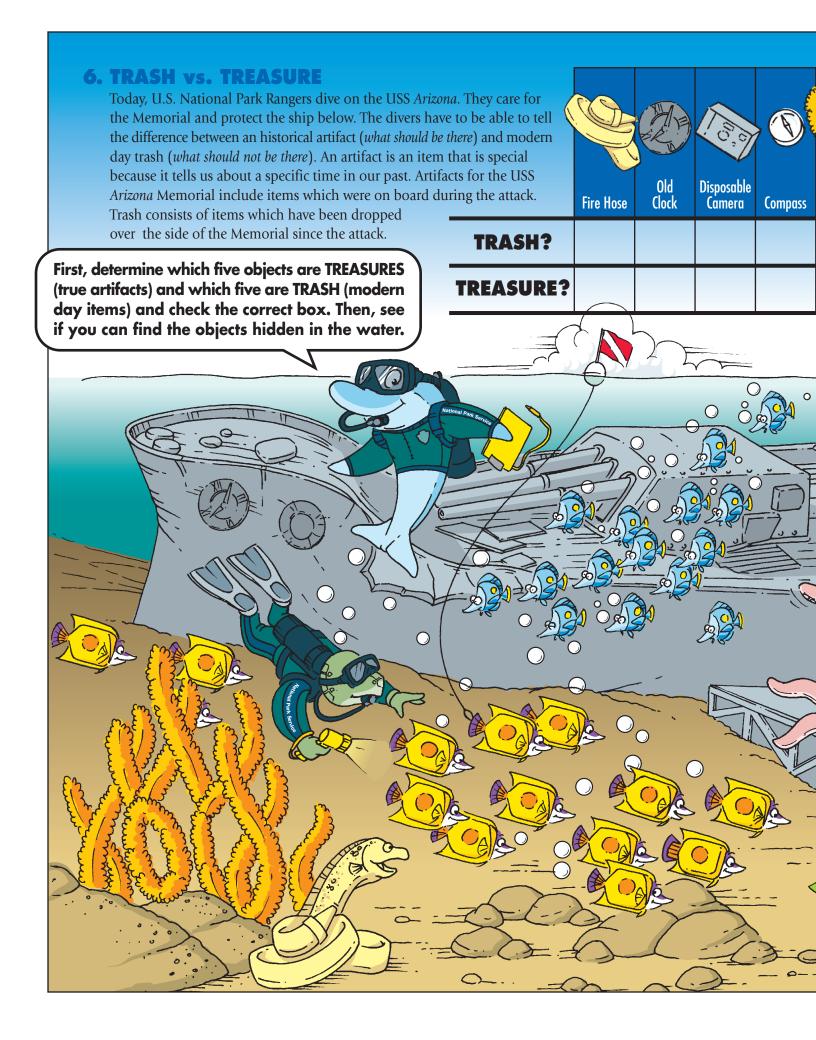
The servicemen on Oahu were looking forward to Sunday liberty. It was supposed to be a day for R & R (rest and relaxation). An air raid was the farthest thing from their minds, however sabotage was a concern. For this reason, commanders had ships and planes gathered together so they could be watched more closely.

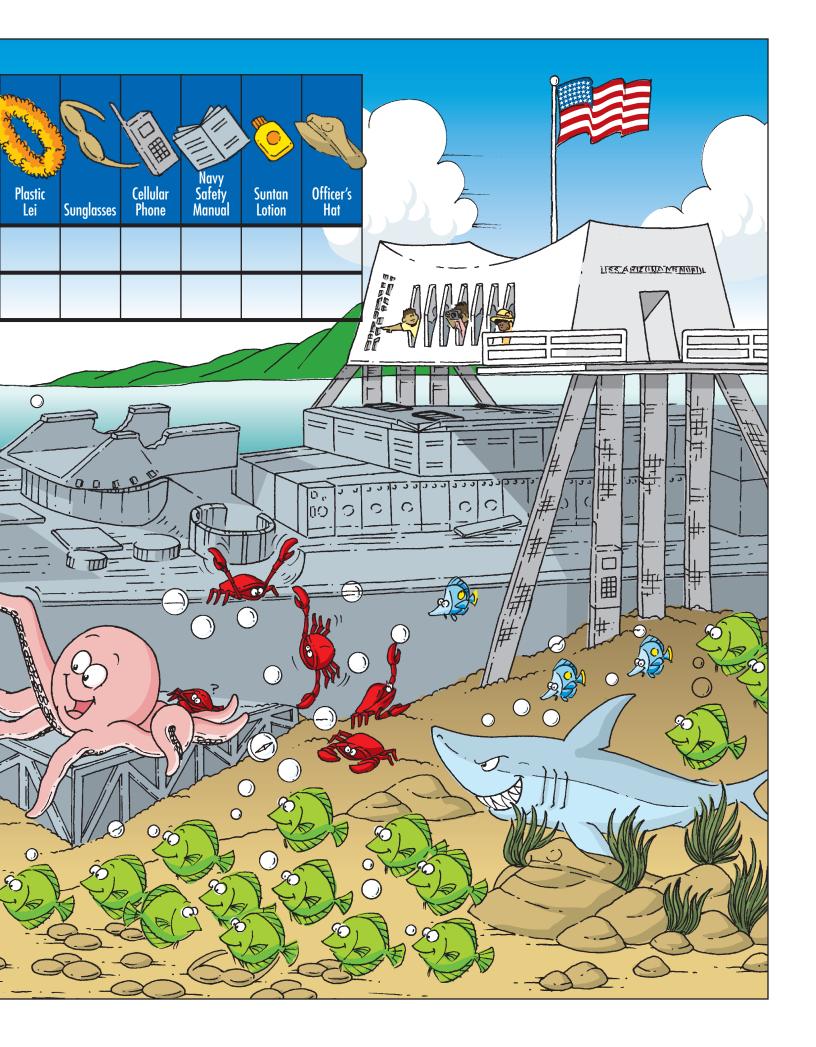
When the Japanese attacked Pearl Harbor, they had a number of critical targets in mind: **Carrier Row** (west of Ford Island), **Battleship Row** (east of Ford Island), **Ford Island Naval Air Station**, the **shipyard repair facilities**, the **oil storage tanks**, and the **submarine base**. The two waves of Japanese aircraft attacked the ships but luckily the aircraft carriers were not in the harbor. During the second wave, the shipyard was attacked and smaller ships were destroyed.

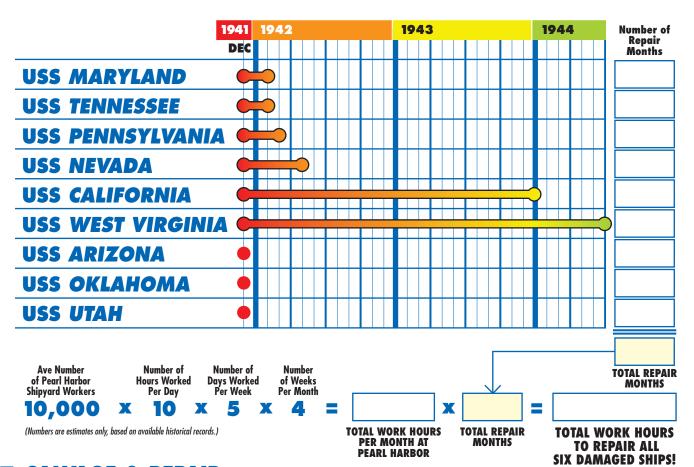
Pearl Harbor was left a fiery, smoking, oily mess.

Locate and identify the critical targets at Pearl Harbor on the map above.





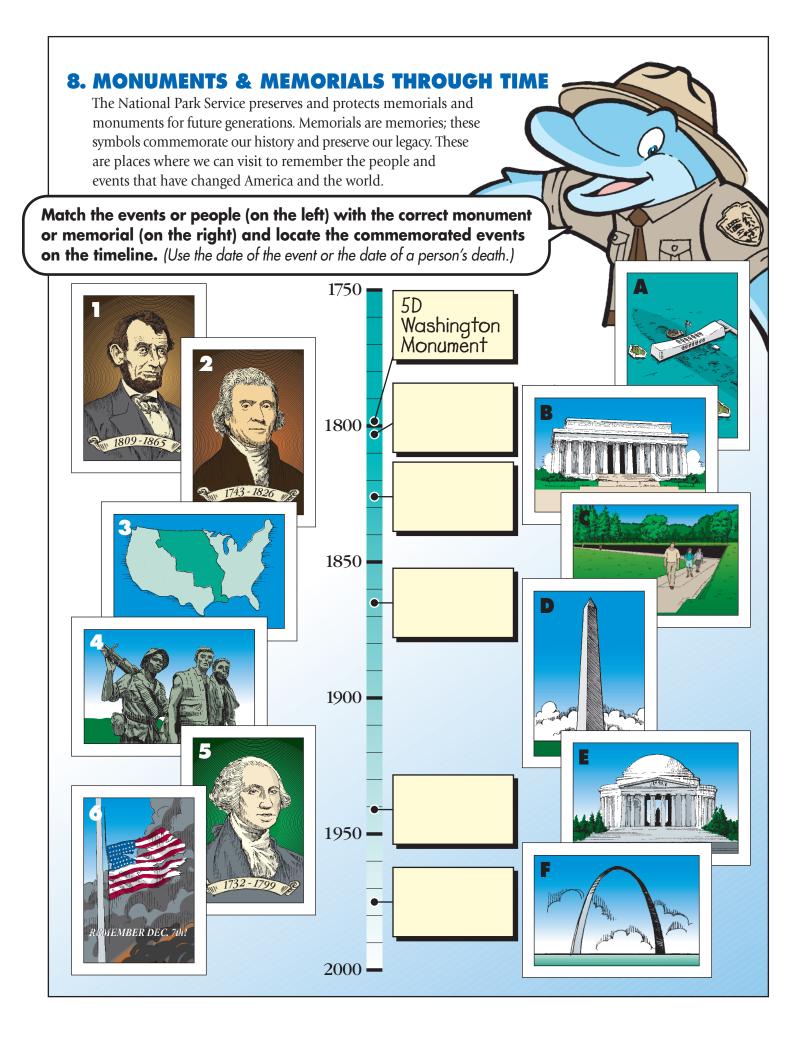


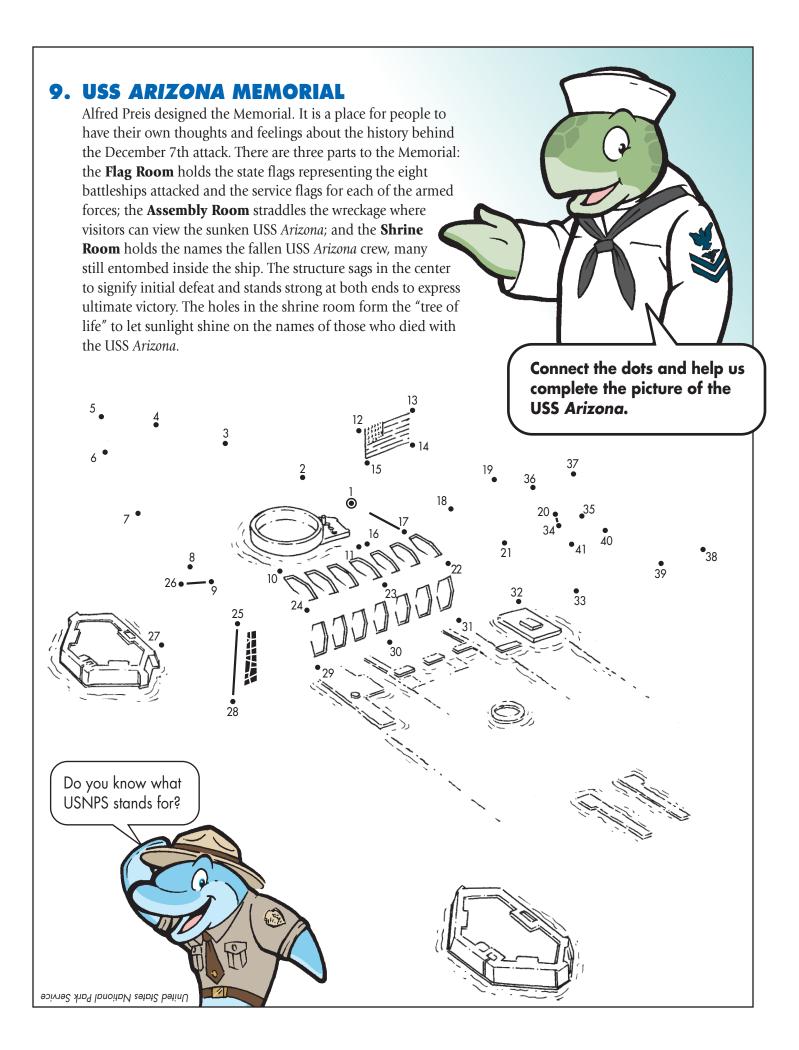


7. SALVAGE & REPAIR

In less than two hours, the U.S. Pacific Fleet was left crippled and underwater. Eight battleships were sunk or damaged during the attack. The USS *California, Oklahoma, West Virginia,* and *Arizona* were sunk. The USS *Maryland, Tennessee, Pennsylvania,* and *Nevada* were damaged. Salvage and repair work was dirty, dangerous and scary. Divers had to swim in oily water risking their lives to return the ships to service. They risked drowning or getting trapped inside the wrecks. These ships were too valuable to be left behind. Most of the damaged ships were returned to service by 1943; the remaining ships returned to action by 1944. All but three were repaired: the USS *Oklahoma* (salvaged but not returned to service) and the USS *Arizona* and *Utah* were damaged beyond repair.

Navy and civilian workers were vital in raising and repairing the ships. Water was pumped out to refloat the ships, holes were patched, damaged equipment was repaired or replaced, and then the ships were sent to the Mainland for modernization (given newer and better equipment). Pearl Harbor served as an example for the nation to join the fight. Hard work, long hours, and conservation were the type of sacrifices made. All across America, factory workers geared up to tool for wartime production. Calculate the total number of months and man hours necessary to rebuild the battleship fleet sunk at Pearl Harbor. How long will it take to repair the U.S. Pacific Fleet?

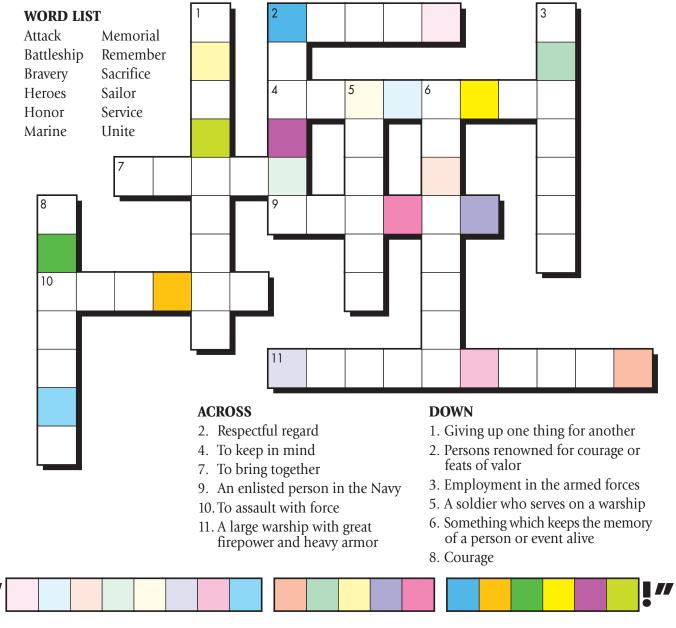


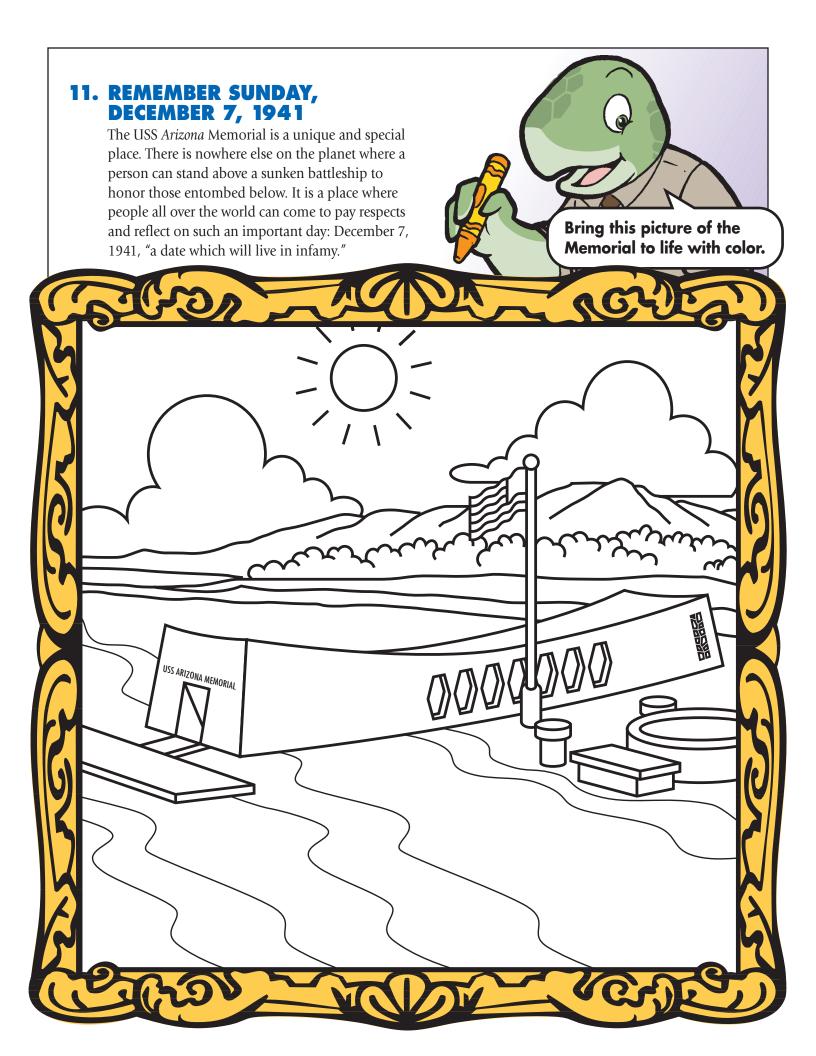


10. REMEMBERING THOSE WHO DIED

There are many ways to honor and remember those who died in battle. All 2,390 people who lost their lives as a result of the attack on December 7, 1941 are honored and remembered at the USS *Arizona* Memorial and at the visitor center. The officers, sailors, and marines of the USS *Arizona* are listed in the shrine room on the Memorial. The other servicemen and civilians who died are listed at the Remembrance Circle at the visitor center. Here you can find the names of sons and daughters, brothers and sisters, fathers and mothers, whose lives were stolen on that fateful Sunday morning. By remembering them, we honor them.

First, solve the crossword puzzle and then put the letters in the correct order to form a memorable phrase.





ANSWERS

- **1. NAVAL TERMS**
 - A. Galley
 - B. Overhead
 - C. Porthole
 - D. Bulkhead
 - E. Hatch
 - F. Deck
 - G. Rack
 - H. Ladder

2. WHO'S WHO

- A. USSR
- B. Japan
- C. USA
- D. Great Britain
- E. Germany
- F. Italy

4. TARGET: OAHU

- A. EWA
- B. FORD ISLAND
- C. BELLOWS
- D. HICKAM
- E. KANEOHE
- F. WHEELER
- G. PEARL HARBOR

3. ATTACKERS & DEFENDERS



5. PEARL HARBOR ATTACK

- A. Carrier Row
- B. Ford Island Naval Air Station
- C. Battleship Row
- D. Shipyard Repair Facilities
- E. Submarine Base
- F. Oil Storage Tanks

6. TRASH vs. TREASURE

- TRASH: Disposable Camera, Plastic Lei, Sunglasses, Cell Phone, Suntan Lotion
- TREASURE: Fire Hose, Old Clock, Compass, Navy Safety Manual, Officers Hat
- 7. SALVAGE & REPAIR

Total Number Of Man Hours To Repair All Six Damaged Ships = 136,000,000 MAN HOURS

8. MONUMENTS & MEMORIALS

- In chronological commemorative order:
- 5D: Washington Monument -George Washington (1732 - 1799)
- 3F: Gateway Arch (Jefferson National Expansion Memorial) -Louisiana Purchase (1803)
- 2E: Jefferson Memorial -Thomas Jefferson (1743 - 1826)
- 1B: Lincoln Memorial -Abraham Lincoln (1809 - 1865)
- 6A: USS *Arizona* Memorial -December 7th Attack (1941)
- 4C: Vietnam Memorial -Vietnam War (1959 - 1975)

10. REMEMBERING THOSE WHO DIED



PEARL HARBOR MEMORIAL FUND

The Arizona Memorial Museum Association (AMMA) is mounting the Pearl Harbor Memorial Fund Campaign to support construction of a new Memorial Museum and Visitor Center at the USS Arizona Memorial, Pearl Harbor, Hawaii.

This new \$24 million facility will be the world's primary repository and exhibitor of information and artifacts surrounding the Pearl Harbor attack and World War II in the Pacific. It will house a state-of-the-art war museum, a new educational teleconferencing center for distance learning, and enhanced amenities to enrich the visitor experience and ensure visitor comfort.

The new Memorial Museum and Visitor Center is a joint project of AMMA, the National Park Service and Pearl Harbor survivors.

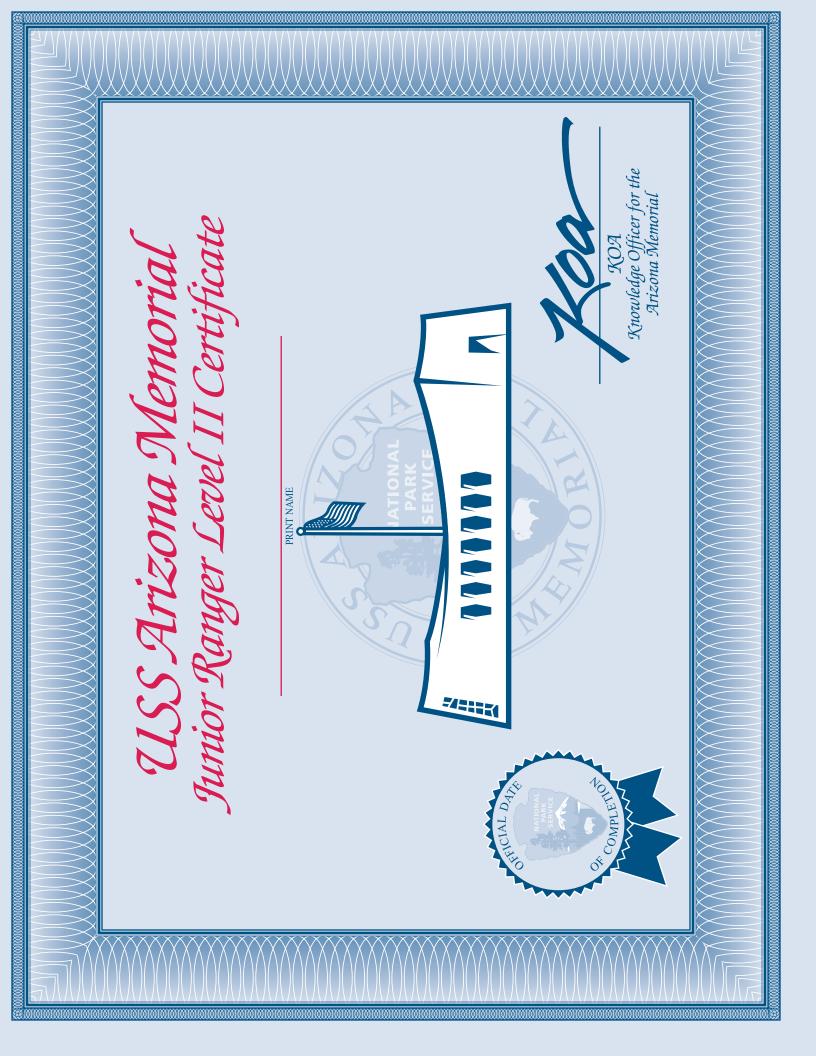
PENNIES FOR PEARL FUND DRIVE

Hey, kids! If you want to get your class or school involved in helping the fund, ask about our "Pennies for Pearl Fund Drive!"



For more information, please contact:

Pete Viele, VP for Development Pearl Harbor Memorial Fund Arizona Memorial Museum Assn. 1 Arizona Memorial Place Honolulu, HI 96818 Telephone: (808) 487-DEC7 (3327) Fax: (808) 487-3312 Toll free: (866) DEC-1941 (332-1941)





Interpretive Park Kanger Koa is a Pacific Bottlenose Dolpbin. He bas been with the Vational Park Service since 1999. Born on August 25, 1979 in Paral Harbor, Hauriti, Koa is Blue Card Dire Certified, a Commissioned Law Enforcement Ranger (Level 1), and is Advanced First Aid and CPR Qualified.

him know where you're from and how you enjoyed your visit to the USS Arizona Memorial. Send this postcard back to Koa and let

c/o USS Arizona Memorial *1 Arizona Memorial Place Education Department, NPS Honolulu, Hawaii 96818 To: Koa

Honu is a National Park Service Park Guide. He bas been with the Vark Service since 2002. He is a green sea turtle and was born in Honolulu, Hawai on March 3, 1982. Honu has his Blue Card (Due Certified), Red Card (Firefighting Certified), and is CPR Qualified.

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Send a postcard to your friends and tell them about your visit to the USS Arizona Memorial!

ARIZONA

