

THE
**FUTURE
OF
AMERICA'S
NATIONAL
PARKS**

First Annual
Centennial Strategy for

Puukohola Heiau National Historic Site

August 2007

CENTENNIAL INITIATIVE



Site: PUHE

Year: 2007

Vision Statement

Puukohola Heiau National Historic Site will protect, preserve, stabilize, and interpret the historically significant temple (Puukohola Heiau) associated with Kamehemeha the Great, the property of John Young, ancient heiau of Mailekini, and the cultural landscape (1791-1835) of the park. Embrace interpretation and education partners in providing interpretive service for a diverse group of visitors. The Park will provide the public with a safe, accessible and comfortable place to enjoy this national treasure.

Park/ Superintendent/ Program Manager

Daniel Kawaiaea, Jr.

Site: PUHE

STEWARDSHIP

☒ **Provide inspiring, safe, and accessible places for people to enjoy - the standard to which all other park systems aspire.**

☒ **Other Park/ Program performance goal(s)**

Provide a safe visitor experience.
Construct accessible trail from visitor center to Mailekini Heiau overlooking Pelekane (royal courtyard) bay.

☒ The work described currently is supported by OFS and/ or PMIS

Site: PUHE

ENVIRONMENT

☒ **Reduce environmental impacts of park operations.**

☒ **Reduce the environmental impacts of park operations on air and water quality.**

Install grid tied photovoltaic system at key park sites to reduce environmental impacts of park operations.

☒ The work described currently is supported by OFS and/ or PMIS

☒ **Other Park/ Program performance goal(s)**

Replace 4 gassed powered utility vehicles to electric utility vehicles.
with photovoltaic recharge system. Exchange GSA sedan to hybrid

☒ The work described currently is supported by OFS and/ or PMIS

Site: PUHE

RECREATION

☒ **Expand partnerships with schools and boys and girls associations to show how national park experiences can improve children's lives.**

☒ **Other Park/ Program performance goal(s)**

Develop high quality and relevant education programs to various grade levels that meets the basic curriculum requirements through hands on learning with actual resources.

☒ The work described currently is supported by OFS and/ or PMIS

Site: PUHE

EDUCATION

☒ **Cooperate with educators to provide curriculum materials, high-quality programs, and park-based and online learning.**

☒ **Other Park/ Program performance goal(s)**

Through partnerships with local environmental educational agencies, the park will develop teacher training workshops to create and review resource curriculum that focuses on the park's cultural and historical resources to create a resource based curriculum program. Encourage/facilitate the use of the site by school groups engaged in Hawaiian Studies.

☒ The work described currently is supported by OFS and/ or PMIS

Site: PUHE

EDUCATION

☒ **Impart to every American a sense of their citizen ownership of their national parks.**

☒ **Increase visitors' satisfaction, understanding, and appreciation of the parks they visit.**

New visitor center opened in March 23, 2007
94% of visitors understand the significance of the park/
96% of visitors are satisfied with park facilities and services

☒ The work described currently is supported by OFS and/ or PMIS

Site: PUHE

PROFESSIONALISM

☒ **Be one of the top 10 places to work in America.**

☒ **Meet 100 percent of diversity recruitment goals by employing people who reflect the face of America.**

Recruit, develop and retain a diverse workforce that represents the demographics of Hawaii.

☒ The work described currently is supported by OFS and/ or PMIS

Site: PUHE

PROFESSIONALISM

☒ **Promote a safety and health culture for all employees and visitors.**

☒ **Reduce the number of employee lost-time incidents and serious visitor injuries by 20 percent.**

Ensure employee safety and wellness
Supervisory training in "Root Cause Analysis" to reveal trends and unseen hazards as first step in preventing employee and visitor accidents and injuries

☒ The work described currently is supported by OFS and/ or PMIS