

APPENDIX

A CROSS-REFERENCE GUIDE

To be used with CCC Vocational Series No. 8

An example of how the cross-reference guide is used: A foreman in a CCC camp is preparing to teach a lesson in forestry. He uses the outline of instruction, CCC Vocational Series No. 8, as a teaching plan, and is working on the second lesson of Unit Course I. Under section III, number 3, he finds that he must lead a discussion on forest influences (see p. 13, outline of instruction). Now, this foreman has a pretty good idea of the influences of forests on civilization, but the word "physical" bothers him a little, and he is not sure about the effects of forests on climate and rainfall. He would like some reference material on the subject so that he can "brush up" a little before meeting his class. Taking a copy of "CCC Forestry" which he keeps within reach, he turns to the cross-reference guide and looks under lesson 2. There he finds: "Sec. III—3—17 to 27." He knows that "Sec. III—3" means section III, number 3, of the lesson outline and the "17 to 27" refers to pages in "CCC Forestry" which will explain forest influences. Turning to page 17 he finds that it is the beginning of a section on forest influences which will furnish the information he needs.

UNIT COURSE I

Instructional Outline, Vocational Series No. 8	Pages in CCC Forestry	Instructional Outline, Vocational Series No. 8	Pages in CCC Forestry
LESSON 1		LESSON 3	
Sec. II—5	15 to 34	Sec. III—4	152 to 163
Sec. III—8	1, 2	6	160 to 162
9	40, 41, 45 to 47, 50 to 53	7	154, 162
10	148 to 150	8	40, 46, 50, 155 to 157
Sec. IV—1	52 to 53, 140 to 144, 153	Sec. IV—2	156
2	52 to 53	3	148 to 150
3	148 to 149	LESSON 4	
LESSON 2		Sec. II	279 to 290, 27 to 31
Sec. III—3	17 to 27	Sec. III—1	16 to 31
6	17 to 18	2	19 to 27
7	18 to 19	a	23 to 27, 232
8	22 to 27	b	22, 40, 63
9	19 to 21	c	25
10	21	d	23
Sec. IV—1	17 to 18	3	28 to 31
2	21	4	279 to 290
3	15	a	220
4	17	b	280 to 282
5	18 to 19	c	283 to 289
6	8	d	207, 210, 215
LESSON 4—Contd.		e	280
Sec. IV—3	23, 63	LESSON 8—Contd.	
4	63	Sec. III—1	54, 125, 144 to 145
7	64, 216	2	125 to 127
8	22	3	125 to 133
LESSON 5		5a(1)	127
Sec. II—1	57 to 59	(2)	129
3	38, 57, 60, 63	6	129
Sec. III—2	35	a	130 to 132
3a	38	b	133 to 136
b	56	7b	221, 239
4a, b, c	39 to 49	c(1)	225
d	51, 52	(2)	222
e	47 to 49	(3)	232 to 233
Sec. IV—1	162	Sec. IV—1	132
2	37, 38, 162	4	125
4	55	5	10
LESSON 6		6	224
Sec. II—1	57 to 85, 303	7	225, 233
Sec. III—1	57, 63 to 64	LESSON 9	
2	59 to 62	Sec. II—1	201 to 220
3a	64 to 72	Sec. III—1	201, 203
d	72 to 73	2a	205, 214
e	72 to 80	b	32 to 34, 201, 205
f	80 to 85	3a	202, 203
Sec. IV—2	47 to 49, 59 to 63	b	203 to 205, 210 to 214
LESSON 7		c	209
Sec. II—1	57 to 59	d	220
Sec. III—2	87 to 89	e	220
3	85, 86	4a	202, 203
4	89	b(1)	208, 215, 218, 220
5	85 to 87	(2)	214, 220
6	89 to 94	(3)	204
7	94 to 97	Sec. IV	206 to 209
Sec. IV—1	95	LESSON 10	
2	95 to 96	Sec. II	35 to 53
3	96, 237 to 238	Sec. III—1	36 to 38
4	95, 110, 117	3a(1)	39
5	85 to 89	(2)	39
6	89	(3)	40
7	57, 58	(4)	40
8	89	b	40
9	86	c	41
10	86	d	40 to 42, 45 to 47, 50 to 53, 140 to 144
11	89	4	45 to 47
12	91	5	50 to 53, 140 to 144
13	92	Sec. IV—3	40
LESSON 8		6	296, 297
Sec. II—1	125 to 128	LESSON 11—Con.	
3	221 to 240	Sec. IV—1	41, 42, 292
LESSON 11		2	296
Sec. II	298 to 305	3	305
Sec. III—1	298, 299, 305	4	294, 295
2	41, 42, 297 to 300, 304	5	19 to 22
3	291 to 305	6	19 to 22
4a(1)	302, 303	7	102, 103
(2)	296, 303	8	73
(3)	40	10	11
(4)	42, to 45, 300	11	10, 135, 136
b	45 to 47, 301, 302	12	54
c(1)	296, 297, 301	13	38, 54, 57
(2)	301	LESSON 12 ¹	
(3)	31 to 33		
d	302		
e	298, 300, 301		

¹ This lesson designed for review and to stimulate thought and discussion. Specific references are not practicable.