Welcome to Ulysses S. Grant National Historic Site!

We are glad that you are here today. This booklet is for kids ages 11 and older who want to become Junior Rangers and receive a Junior Ranger badge. In order to do so you must complete the following requirements:

1. Watch the park video.

2. Tour the historic home called White Haven and its outbuildings.

3. Visit the museum.

4. Do three of the first six activities in this booklet.

BONUS: The last activity is something for you to do after you leave the park.

Your parent, grandparent, scout leader or other adult partner may help you with these requirements. If you need additional help, ask a park ranger. Begin your journey at the front desk. When you are finished, bring the completed book to the Visitor Center to receive your Junior Ranger badge and to have a park ranger sign your Junior Ranger certificate.

________________________
(Your Name)

is on the way to becoming a Junior Ranger!

Use the official passport stamp for Ulysses S. Grant National Historic Site to remember when you visited!
A Virtual Tour of Grant Sites

Find the computer in the exhibit called *The Grant Tour* in the Visitor Center. Use this computer to tour other Grant sites in St. Louis and nationwide. Explore these sites to discover the answers to the following questions.

HINT: Use the context clues in each question to figure out which screen to go to. Begin with the St. Louis area sites. Nationwide sites related to Grant are divided into two categories: his private life and his public life.

1. Ulysses S. Grant was assigned to Jefferson Barracks outside St. Louis in 1843 after he graduated from West Point. Today, Jefferson Barracks is a St. Louis County _________________.

2. When Ulysses S. Grant was living at White Haven in the 1850s, he occasionally sold firewood at the 12th Street Market in downtown St. Louis. Today, what stands at this corner? ____________________________

3. What is the official name of the final resting place of Ulysses and Julia Grant? __________________________

4. In what state was Ulysses S. Grant’s birthplace? ________________________________

5. General Robert E. Lee surrendered to General Grant in April 1865, ending the American Civil War. What is the name of the place where Grant accepted Lee’s surrender? ________________________________

6. The capture of Forts Henry and Donelson in 1862 was the Union’s first major victory in the Civil War, and earned Grant a new nickname. What was that nickname? ________________________________

7. Ulysses S. Grant served as the 18th president of the United States from 1869 to 1877. For eight years, the White House was the family’s home, some of their happiest times together. Which of the Grants’ children got married in the White House in 1874? __________________________
White Haven: A View from the Past

Look below at the 1860 photograph of White Haven. Do the math to figure out how long ago it was taken.

Write the current year.
Subtract the year the picture was taken.

- 1860

How long ago was it taken? ___________ years ago

Stand on the walkway at the corner of the fence. Look at White Haven, compare it to the photo, and see how the house and yard have changed over the years.

List two things that are the SAME. List two things that are DIFFERENT.

_________________________________  __________________________________________

_________________________________  __________________________________________

Which do you prefer, today's view, or the 1860 view? Why?
In Search of the Past

Objects, photographs, and documents, called primary sources, give us clues about the past.

- Objects can be passed down from people or found in the ground where people lived.
- Photographs were often kept as keepsakes.
- Documents are any paper records. Some were made for public use, like newspapers, bulletins and court records. Others, like letters, diaries and memoirs (written memoirs) were written by individuals for private use.

By studying objects, photographs, and documents related to the Grants, the Dents, and the slaves, we gain clues to understand them better.

Explore the house and museum to answer the following questions.

**Find an object.** What is it? Where did you find it? What might it have been used for? What do you think it says about the people who used it?

**Find a photograph** relating to the farm or the people who lived here. Briefly describe the photo and where you found it. Examine it closely, and write what you think it tells us about the people, farm, or activities pictured.

**Find a document.** Briefly describe the type of document, who created it, and where you found it. What evidence in the document helps you learn about the person who wrote it?
Slavery Issues Crossword

Slaves made White Haven a productive plantation in St. Louis. Complete this puzzle using clues throughout the site to learn more about slavery.

Across
2. Mary ________, the enslaved cook, was a silent witness.
4. In 1863 President Abraham Lincoln issued the ________ Proclamation.
7. In 1865 the 13th ________ to the Constitution abolished slavery in the United States.
9. In the 20th century, the National Park Service found marbles and broken dishes used by slaves in the _______.
10. A female slave would wear an _______ over her dress.
12. General Grant said the “cause and pretext of the Rebellion” was the institution of ________.
13. Missouri was a ________ slave state during the Civil War.

Down
1. Slaves sometimes sued their owners in court for their ________.
3. Grant freed William ________ in 1859.
5. Slaves had family and ________ ties despite the harshness of slavery.
6. The Dents considered their farm a Southern ________.
8. Enslaved women completed ________ such as laundry, cooking and sewing.
11. After the Civil War, farm _______ was done by hired workers and not by slaves.
Imagine that you are a historian who is writing a book about General Grant’s Civil War experiences. In order to do so you will have to study his Civil War battles.

Go to one of the three computers in the *Dedicated Public Servant* section of the museum, and bring up the material that deals with General Grant’s battles. Pick one of the listed battles and read the *Overview* and *Aftermath* sections:

- Belmont
- Fort Henry
- Fort Donelson
- Shiloh
- Vicksburg
- Chattanooga
- Cold Harbor
- Petersburg

Explain below why you think that battle was important to General Grant’s Civil War experience.
The National Park Service

From lofty mountain peaks to the low deserts, from volcanoes to glaciers, and from ancient dwellings to presidential homes, the National Park Service cares for special places set aside by the American people so all may experience our heritage. Established on August 25, 1916, the National Park Service protects and preserves America’s treasures in the fifty United States and the territories of American Samoa, Guam, Puerto Rico, and the U.S. Virgin Islands.

When you see the arrowhead symbol, you will know you are in a National Park Service site.

Find your home state. How many National Park Service sites can you name from your state?

Name three National Park Service sites located in different states. Pick one you’d like to visit and ask for more information at the front desk.
BONUS: You Be In Charge

The person in charge of a National Park is called a SUPERINTENDENT. On this page write a letter to the Superintendent and explain what you like best about this park, or what you would do to make it better. The Junior Rangers who write letters will receive a personal reply from the Superintendent! You may use a separate sheet of paper if you wish.

Mail your letter to:
Superintendent
Ulysses S. Grant NHS
7400 Grant Road
St. Louis, MO  63123

Dear Superintendent:

Sincerely,

Your Name:____________________________________________ Age:___________

Street Address:________________________________________________________

City, State :_______________________________________ Zip Code:____________
Congratulations!

Did you complete all the requirements? If so, it’s time to take the Junior Ranger promise.

Junior Rangers promise to:
1. Explore other national parks.
2. Obey all safety rules.
3. Learn more about American history, especially Ulysses and Julia Grant.
4. Leave plants, animals and historic objects undisturbed in the parks.
5. Take pride in America’s National Parks and help keep them clean, safe and beautiful for everyone.

Now that you’re a Junior Ranger, wear your badge with pride. Share what you learned about Ulysses and Julia Grant and about life in the 19th century with your friends and family.

Ask a ranger to help you fill in these blanks: There are ______ National Park Service sites in the United States and its territories, and many of them have Junior Ranger programs. When you see the National Park Service ____________ symbol at a park, ask a park ranger if you can become a Junior Ranger.

Visit the National Park Service WebRangers online at www.nps.gov/webrangers to explore more parks and do activities from your computer!
Certificate of Achievement

This certifies that


successfully completed the
Junior Ranger program at
Ulysses S. Grant National Historic Site

___________________________________
National Park Ranger

___________________________________
Date