Agustín’s Adventure
Welcome to the Castillo de San Marcos! My name is Agustín, and I will be your guide. This Junior Ranger Booklet is designed for children ages 4 to 14. There are two levels you may complete.

Basic
To receive your badge, complete all activities marked with this symbol:

Advanced
To receive your badge and Master Junior Ranger patch, complete all activities marked with this symbol:

While you are at the Castillo, please be safe and treat the fort with respect. Do not sit, stand, or climb on any of the cannons or on the walls of the fort. The stone the fort is built out of is very fragile to the human touch, and we would like the Castillo to be here for many more years. We want to preserve this National Monument for future generations.

As a Junior Ranger, it will be your job to help us with this! If you see other visitors sitting on the walls, politely ask them not to, and tell them why.
To Her Most Catholic Majesty, Queen Mariana,

I am writing to you on behalf of the people of the city of San Agustín in La Florida. Our town has been left defenseless since the burning of our wooden fort by pirates two years ago, and we have just learned that the British have founded a new colony directly to the north of us, called Charles Towne, Carolina.

I am writing to beg you for the money to build a stone fort for our city’s protection. The threat of attack grows greater every day. North of Charles Towne, the British long ago settled in Jamestowne, Virginia. If English forces attacked our city, we would be left defenseless. The closest help would have to come from the Spanish colony in La Habana, Cuba, far to the south of us.

Queen Mariana, we beseech you, please help our city raise the funds for a stone fortress for our protection.

Your Most Faithful Servant,
Agustín

In this letter, there are four underlined cities. On the map, there are four cities marked with stars. Draw a line to match the name of the city to its location on the map.
Construction

The walls of the Castillo are made out of a stone called coquina. Look closely at the walls, but do not touch them. The stone is fragile. What is coquina made of?

___________________________________________________
___________________________________________________

First, use our brochure to help you unscramble the parts of the fort. Then, fill in the sentences below with the unscrambled words!

1. The ________ in front of the drawbridge protected the entrance from enemy cannon fire.
2. The ________ was usually dry, not wet, and the Spanish could put livestock in it if they were under attack.
3. The ________ inside the courtyard provided water for the soldiers.
4. The ________ are the diamond-shaped corners of the fort. These allowed cannons to be placed for deadly crossfire.

(stabnio)
(lelw)
(valreni)
(toam)
Answer the questions in each box. Next to your answers, you will read about boys and girls who lived in colonial times in St. Augustine!

<table>
<thead>
<tr>
<th>What chores do you do at home?</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chopping Wood</td>
<td>Grinding Corn</td>
</tr>
<tr>
<td></td>
<td>Feeding Animals</td>
<td>Spinning</td>
</tr>
<tr>
<td></td>
<td>Hunting</td>
<td>Weaving</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What do you do for fun?</th>
<th>Colonial children often did outdoor activities for fun, such as swimming, fishing, and flying kites.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>What do you want to be when you grow up?</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Farmers</td>
<td>Teachers</td>
</tr>
<tr>
<td></td>
<td>Soldiers</td>
<td>Mothers</td>
</tr>
<tr>
<td></td>
<td>Surgeons</td>
<td>Tavern Keepers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What do you learn at school?</th>
<th>Many poorer children did not go to school. They learned from their parents. Boys learned to farm and hunt. Girls learned household tasks like cooking and sewing.</th>
</tr>
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You and colonial children still have some things in common! Many colonial kids played games that we still play today. Hopscotch, tag, dominoes, marbles, jacks, and pick-up sticks were all popular in the colonial era.
There were many items used in colonial times that we still use today. Some of them are from the New World (found in America) and some are from the Old World (brought by Europeans). Identify each picture and determine where it came from: Old or New World?

1. This animal, commonly eaten as bacon, was brought to North America by the Spanish.

2. This flower is found in America. The Incans worshipped it as a symbol of the sun god.

3. These beans, brought by Europeans, are used to make a hot beverage that many adults drink in the morning to help them wake up.

4. When Europeans found this bird, they thought it was a guinea fowl! Guinea fowls were originally from the country of Turkey.

Old World or New World?

What is it?
The cannons were the main line of defense for the Castillo. The Spanish soldiers had to go through a long drill to fire the cannons. To do this drill, they used many different tools. Here are some pictures of the cannon tools. Watch our movie to help you match each tool to its use, and write on the lines the order in which they are used.

Shaped like a big scoop, this tool was used to check the gun before it was fired.

The end of this tool was wrapped in soft wool to soak up water and clean the cannon.

A tool shaped like a cork-screw was used to pull any leftover trash out of the cannon.

This tool was used to push the gunpowder and cannonball all the way down the cannon.

Did you know that cannons could fire more than just cannonballs?

Chain shot is two iron balls attached by a chain. It is very good for destroying a ship’s sails.

Canister is a metal can full of musket balls. It acted like a big shotgun shell.

Grape shot is similar to canister, but with small cannonballs and wrapped in cloth. It looks like a bunch of grapes!
Color by Numbers
When you get home, color these soldiers!

Spanish
The Spanish built the Castillo and held it from the time it was built until 1763, and then again from 1784 to 1821.

1. Red
2. Dark Blue
3. Black
The bow on his hat is red and the trim is yellow. His buttons are brass.

British
The British held the Castillo for only 21 years, from 1763 to 1784.

1. Red
2. Dark Blue
3. Black
The bow on his hat is black, and the trim is white. His buttons are silver.
Soldiers through Time
When you get home, color these soldiers!

Confederate
Confederate soldiers held the Castillo for 14 months, starting in January of 1861.

1. Grey
2. Blue
3. Black
His buttons are copper.

Union
Union soldiers peacefully took over the Castillo in March of 1862 and held it for the rest of the American Civil War.

1. Dark Blue
2. Light Blue
3. Black.
His buttons are brass.
Dear Junior Ranger,

My name is Ahkes. I am a Comanche Indian, and I am 10 years old. My mom, dad, and I were brought to the Castillo with a group of prisoners. I was the only child at the fort. It was lonely, but I liked to draw pictures for fun. The jailor bought us sketchbooks, crayons, colored pencils, and watercolors. I drew pictures and sent them to my family out west. I was imprisoned here from 1875 to 1878, but I am sure it looks different now. **Draw a picture of what the fort looks like today.** Include all the interesting things you see.

Draw your picture here.

This is an example of ledger art, a type of Native American artwork usually done on paper. Captain Pratt bought sketchbooks for prisoners at the fort. This image shows the first Pow Wow in Florida, performed by prisoners inside the Castillo.
President Calvin Coolidge made the Castillo de San Marcos a National Monument in 1924. Almost ten years later, the National Park Service took over the care of the fort. Since 1933, the National Park Service has cared for the Castillo, preserving the site for future generations to visit and enjoy. Today, most of the standing structure is original. Visiting the fort is like taking a step back in time. When you look at the walls of the fort, you are seeing the same building that Spanish, British, and American soldiers looked at one hundred, two hundred, and even three hundred years ago. This is one of the oldest structures in the United States, and it is the job of the National Park Service to make sure it remains standing for another one hundred, two hundred, or even three hundred years. Park Rangers love working at our National Parks.

You may also meet a Volunteer at the Castillo, someone who spends their time helping people without being paid. Some of the Volunteers dress in soldiers’ uniforms and fire the cannons on the weekends! Take a moment to talk to one of our Rangers or Volunteers and ask them about their job.

Ask a Ranger or Volunteer!

Why do you like working with the National Park Service?

________________________________________________________________
_________________________________________________________________
_________________________________________________________________

The National Park Service at the Castillo
### Colores (Colors)
- rojo (ro-hoh) .................................... red
- azul (ah-sool) .................................... blue
- verde (ver-day) .................................... green
- amarillo (ah-mah-ree-yoh) ................. yellow
- marrón (mah-roan) .............................. brown
- blanco (blahn-koh) .............................. white
- negro (neh-groh) ............................... black

### Ropa (Clothing)
- sombrero (som-bray-roh) ...................... hat
- calzones (cal-sone-es) ......................... pants
- casaca (ka-sak-ah) .............................. coat
- zapatos (sah-pah-tos) ........................... shoes
- chaleco (cha-leh-coh) ......................... vest
- camisa (ka-mee-sah) ............................ shirt
- medias (may-dee-ahs) ......................... stockings
- vueltas (voo-el-tas) ............................. cuffs
- sandalias (san-dah-lee-as) ................... sandals

### Otro (Other)
- soldado (sol-dah-doh) ......................... soldier
- fusil (fyoo-seal) ................................. musket
- espada (es-pah-dah) ............................ sword
- sí (see) ............................................. yes
- no (noh) .......................................... no

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**Answer the questions in Spanish!**

1. The soldado’ s sombrero is ____________ with a ____________ bow.
2. What color are his vueltas? ____________ His medias? ______________
3. What parts of the soldado’s uniform are azul? _____________ and ____________.
4. The soldado has una espada. Sí or no? ________
5. The soldado is wearing sandalias. Sí or no? ________
6. Can you see his chaleco rojo? Sí or no? ________
When we recycle, we take old, used items and turn them into new things. If we recycle, then we don’t leave behind as much trash. In colonial St. Augustine, people reused almost everything because it would take a very long time to get anything new. Old clothes were turned into cleaning rags. Old metal could be melted down to make new tools.

What can YOU recycle at home?

_____________________________________________

_____________________________________________

Circle which things **DO NOT** belong in the Castillo.

Cannon

Trash

Park Ranger

Pirate

Flintlock

Food and Drink

Pistol

Pets

You!

(Draw a picture of yourself.)
The National Park Service

Why is there a National Park Service?
The National Park Service was created in 1916. By that time, there were already many National Parks in the country, but not many of them were working together. The creation of the National Park Service put everyone under one “team name” and combined all the parks under one mission.

What is the Mission of the National Park Service?
The Park Service was created to help preserve and protect the best parts of our country. There are mountains, forests, and lakes that need to be cared for. There are many endangered animals and other wildlife that live in these areas that need to be guarded. There are also places where important historic events occurred and those areas need to be protected so their stories can be told.

In 1951, the team known as the National Park Service got an official logo.

Each symbol in the logo means something. Connect each picture to its symbolism.

- Preservation of archaeological and historical artifacts.
- Protection of wildlife
- Preservation of scenic and recreational values
- Protection of vegetation
Reflect On Your Visit

The National Park Service is dedicated to preserving the Castillo de San Marcos because it is an important part of American history. Take time to think about why this place is so important.

What have you learned at the fort? List at least three facts that you didn’t know before you visited the Castillo.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

In your opinion, why should we preserve the Castillo for future generations of Junior Rangers?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

TURN OVER
Imagine you are living in St. Augustine when an enemy attacks. Write a letter to your relatives in Spain. Are you a soldier defending the Castillo, or a civilian taking care of your family at home? Are you afraid? What do you think will happen?

If you can’t finish your booklet while you’re here, please mail it to us! We will return the book along with your badge and patch.

Master Junior Ranger
1 South Castillo Drive
St. Augustine, FL 32084
Fort Caroline National Monument

Fort Caroline and its surrounding village were built in 1564 by René Goulaine de Laudonnière and 200 French Huguenots who were escaping religious wars in France. When the King of Spain found out about the French settlement in Spanish Florida, he sent Pedro Menéndez de Avilés to get rid of them. In September of 1565, after creating the city of St. Augustine, Menéndez led a group of Spanish soldiers to Fort Caroline and captured it.

Fort Mosé Historical State Park

In 1738, the Spanish governor of Florida chartered Gracia Real de Santa Teresa de Mosé, or Fort Mosé, the first legally free black settlement in North America. The fort was built on the edge of a marsh, two miles north of St. Augustine and the Castillo. In 1740, when British soldiers attacked St. Augustine, Fort Mosé was a bandoned at first, but the brave militiamen of Mosé recaptured their home from the British and forced them to retreat back to Georgia.

Connections to Our History!

Ask about Junior Ranger programs at the National Monuments!
Fort Matanzas National Monument

Fifteen miles south of the city of St. Augustine, there is a small inlet into the Matanzas River. After the attack by the British in 1740, the Spanish realized if they were attacked again, the enemy could block that inlet to keep supplies from reaching the Castillo. To prevent this, the Spanish started building Fort Matanzas in autumn of 1740. Shortly before it was finished in 1742, the British tried to come through the inlet. Fort Matanzas fired two shots, and the British retreated.

Fort Frederica National Monument

Fort Frederica was a military outpost established in 1736. It was built to defend the Georgia Colony from the Spanish forces in Florida. The territory of Georgia was often called the “debatable land” because both Spain and Britain claimed it. In 1742, the Spanish attacked British forces at Fort Frederica. The Battle of Bloody Marsh ended in a British victory. The Spanish were forced to retreat back to St. Augustine. This battle ended the “debate”; Georgia was a British colony.

Become a Web Ranger! Go to: www.webrangers.us
Credits

This Junior Ranger Booklet was created by the staff and volunteers of Castillo de San Marcos and Fort Matanzas National Monuments.

The character of Agustín was drawn by Ranger Jeffrey Edel. The Soldiers through Time were drawn by volunteer Frank Suddeth.

This book is dedicated to our volunteers.

Suggested Reading List for Junior Rangers


All suggested reading books may be found in the Castillo’s bookstore.
The Castillo de San Marcos is the oldest masonry fortification in North America. It was constructed between 1672 and 1695 under the Spanish government with labor from the local Timucuan Indians. British forces obtained the fort in 1763 as a result of the French and Indian War, but the Spanish regained control in 1784 at the end of the American Revolution. Florida became a United States territory in 1821, and the Castillo, renamed Fort Marion, was used as a supply depot, a military base, and a Native American prison over the years. The fort was named a National Monument in 1924, and the National Park Service restored its original name, Castillo de San Marcos, in 1942. Today, the Castillo is an immensely popular tourist attraction, and it helps tell the unique story of St. Augustine, the oldest continuously inhabited European settlement in the United States.