Junior Ranger Program
Activity book for ages 6–8

"To be good, and do good, is the whole duty of man comprised in a few words."

ABIGAIL ADAMS

Adams National Historical Park
QUINCY, MASSACHUSETTS
Welcome to Adams National Historical Park.
It’s nice to meet you! Our names are Sarah and Sam and we will be your guides as you work towards becoming a Junior Ranger! Junior Rangers are very important to the National Park Service. Here at Adams National Historical Park, Junior Rangers help take care of some of our nation’s special places by learning the history of the Adams family and their role in the American Revolution and the birth of our nation!

Becoming a Junior Ranger is easy! Complete any 5 of the activities in this book during your visit and you’ll receive your very own Junior Ranger Badge! Wear it proudly!

Thank you for your interest in the Junior Ranger program! This activity booklet is intended for children ages 6 to 8. Some of the activities planned for today include: viewing the film “Enduring Legacy” prior to boarding the trolley, exploration of exhibits in the Visitor Center, conversations with your Park Ranger, guided tours of the Adams’ birthplaces and the “Old House at Peace field,” and exploration of the grounds and gardens.

If you or your child have any questions about today’s activities, please do not hesitate to ask one of the Park Rangers at the Visitor Center. Enjoy your visit!

Tour Map

The first member of the Adams family to arrive on these shores was Henry Adams in 1636. Generations of Adamses made Quincy their home. Today, their influence may be seen throughout this historic community. Have fun exploring the world of the Adamses!

DIRECTIONS

Draw a line to represent the path you took to each building on the tour.
Where Am I?
These are the presidential birthplaces at Adams National Historical Park! Several important members of the Adams Family were born or lived here.

DIRECTIONS
Draw a line from the family member to the house where he or she lived.

What Am I?
There are many historical objects to be found in the birthplace homes of John Adams and John Quincy Adams. Listen to the stories of how they were used!

DIRECTIONS
As you walk through the birthplace houses, look for these objects. Write the object name underneath the picture.

SHOE LAST
BEEHIVE OVEN
BED KEY
EEL SPEAR
LAW DESK
TOASTER

A. __________________ B. __________________ C. __________________

D. __________________ E. __________________ F. __________________

Abigail Adams
“My name is Nabby. I am the big sister to John Quincy and we grew up together in this house.”

John Adams
“My name is John Adams. I was born in this house.”

Nabby Adams
“My name is Nabby. I am the big sister to John Quincy and we grew up together in this house.”

John Quincy Adams
“My name is John Quincy Adams. I was born in this house.”

Abigail Smith Adams
“When I married John Adams, this was our first home!”

John Adams
“My name is John Adams. I was born in this house.”

Nabby Adams
“My name is Nabby. I am the big sister to John Quincy and we grew up together in this house.”

John Quincy Adams
“My name is John Quincy Adams. I was born in this house.”
Colorful Park!
There are beautiful colors in every season at Adams National Historical Park.

DIRECTIONS
Color in the pictures.
Family Home
The Old House at Peace field was home to four generations of the Adams family.

DIRECTIONS
Look at the images of Peace field on the right. Match the people to the picture of the house, as it looked when they lived there.

A. John and Abigail Adams
B. John Quincy Adams and Louisa Catherine Adams
C. Charles Francis Adams and Abigail Brown Brooks
D. Henry and Brooks Adams

1798
1. 

1831
2. 

1849
3. 

1915
4.
Revolutionary Rebus
A rebus was a fun game played back when John and Abigail were young, and is still played by kids like you today! It combines pictures and words to send a secret message.

DIRECTIONS
Look at the pictures in the story below and try to figure out the secret message.

Many families in Colonial America lived on farms. They grew crops like 🌾 and 🌾. In the spring they would use 🐘 and 🐄 to plow their fields before planting. The family’s 🐐 were shorn to make wool. As their farm grew in the spring and summer, children would help by collecting 🐧 and goose 🐥, churning 🧈 and 🐄 cows. In the fall, the family harvested and stored their crops before the ❄️ came. In the winter, the family was snug in their 🏡 warm by their big 🔥 place.

Word Search
Find these words in the puzzle below.

FARM PEACEFIELD PRESIDENT ABIGAIL AMERICA REVOLUTION BOSTON PATRIOT QUINCY LIBRARY

Can You Find Me?
The Old House and Stone Library have lots of cool objects, and even more colorful patterns on the carpets, floors, and furniture.

DIRECTIONS
As you tour Peacefield, you will discover these objects. Write the object name beneath the pictures you see below.

GRANDFATHER CLOCK
STONE LIBRARY
GLOBE
WEATHER VANE
HORSESHOE
BELL

A. ____________  B. ____________  C. ____________

D. ____________  E. ____________  F. ____________

Spot The Differences
The Long Room is filled with interesting items!

DIRECTIONS
Can you circle five differences between these two pictures of the Long Room?

Answers: A. Globe, B. Stone Library, C. Grandfather Clock, D. Horseshoe, E. Bell, F. Weather Vane
A Letter Home
All of the Adamses were passionate writers who wrote letters to one another when they were apart, and kept diaries to record their thoughts and experiences. Today, people e-mail, text, or tweet to keep in touch or share experiences. For many, “social media” has replaced the art of letter writing and journal keeping.

DIRECTIONS
The postcard below is your “18th century text” to a member of the Adams family of your choice. What would you write? Well... get started!

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Post Card

The Old House
Quincy, Massachusetts

Which postcard design would you choose?

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Junior Ranger Pledge
As a Junior Ranger, I promise to:
1. Explore other National Parks and historical sites.
2. Learn about history, different animals, trees, and plants.
3. Respect wildlife and other resources.
4. Get involved in Junior Ranger programs in other National Parks.
5. Keep a journal or scrapbook of my National Park adventures.
6. Help to protect these special places for future generations.
7. HAVE FUN!

Junior Ranger _______________________
Park Ranger _______________________
Date ______________________________
“To be good, and do good, is the whole duty of man comprised in a few words.”

ABIGAIL ADAMS

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